

Introduction to Research Ethics with Focus on Research Involving Adolescents and Youth

**A collaborative initiative between
The Center of Excellence on Adolescents and Youth, Tata Institute of Social Sciences/ UNFPA
and The Forum for Medical Ethics Society, Mumbai**

Dates: Sept 7, 8, 9, 2017

Time: 1000 am to 0530 pm

Venue: Room 602, Guest House, Old Campus, Tata Institute of Social Sciences

Faculty:

1. Dr.Amar Jesani, MBBS, Independent Researchers and Consultant, Pubic Health and Bioethics, Mumbai; and Editor, Indian Journal of Medical Ethics (IJME)
2. Dr.Sunita Sheel Bhandewar, PhD (Anthropology) and Masters in Bioethics (Totonto, Canada), Independent Researcher, Pune; Working Editor, IJME; Founding Trustee, Vidhayak Trust, Pune.
3. Prof Dr Shalini Bharat, Deputy Director (Acad.), Professor, Centre for Health & Social Sciences, School of Health Systems Studies, Tata Institute of Social Sciences, Mumbai
4. Prof.Sujata Sriram, Dean, School of Human Ecology, Tata Institute of Social Sciences, Mumbai

Goal:

1. To enable participants to appreciate the salience of research ethics in upholding scientific integrity of research enterprise in general; and identify and apply the methods of ethical reasoning to social science research in health with special focus on adolescents and youth (A&Y).

Objectives:

1. Introduce and orient participants to the concept of research ethics with focus on social science and health research involving A&Y, and its relevance to contemporary research.
2. Strengthen capacity – knowledge and skills - of participants to understand and identify ethical issues in relation to research involving A&Y, and to appreciate salience of scientific integrity of research, promote and implement international standards.
3. Strengthen understanding of specific concepts in research ethics (privacy, confidentiality, standard of care, informed consent process, collaborative research, publication ethics, and research integrity); and appreciate research ethics challenges specific to research designs, special groups with enhanced vulnerabilities; situational vulnerabilities in the context of research involving A&Y.
4. To learn to use ethical reasoning to respond to aforesaid challenges posed by social science and health research; and enhance skills in operationalising the research ethics principles in practice.
5. Introduce and draw upon the key international and Indian ethics guidance in relation to research involving A&Y.

Workshop method:

Adult learning, interactive method, skill building through ethics case studies, short video/film viewing; and short, focused presentations

Session Plan

Day, Date and Time	Topic	Learning Objectives
DAY 1: Thursday, Sept 7, '17		
0930-1000-1015	<ul style="list-style-type: none"> Registration Round of introduction of participants About CoEAY (ShaliniBharat/GS) Introduction to workshop objectives Shalini Bharat	
1015-1145	Adolescence and Youth: A conceptual and theoretical understanding Research Designs and Methods for Research on A & Y Sujata Sriram	Understanding the concepts “Adolescents and Youth”, various differentiations and usages. Introduction to research methods and designs more suitable for this cohort.
1145-1200	Tea break	
1200- 1300	Introduction to Research ethics and its relevance to research involving A&Y Sunita Bandewar	
1300-1345	Lunch Break	
1345-1515	Protection of research participants: Informed consent Privacy and confidentiality Sunita Bandewar	<ul style="list-style-type: none"> Principle of autonomy and IC, Understanding various components of IC process – voluntariness, information, comprehension, documentation To recognise the need for privacy and confidentiality in a research process and to identify the challenges to privacy and confidentiality in both qualitative and quantitative research
1515-1530	Tea Break	
1530-1700	Sunita Bandewar	<ul style="list-style-type: none"> Ethics principles and risk/benefits; Various types of risks – frequency of their occurrence and magnitude; Risk benefit analysis
1700-1730	Additional discussion, questions on the topics covered during the day	
DAY 2: Friday, Sept 8, '17		
0930-1000	Recap by a participant of Day 1	<ul style="list-style-type: none"> Any additional matters for brief discussion and response from the faculty
1000-1130	Research Methods and Designs: Ethical challenges in Qualitative research methods Sunita Bandewar	<ul style="list-style-type: none"> To recognise the ethical challenges posed by the nature of qualitative research in social science To suggest some possible ways to mitigate against the ethical challenges
1130-1145	Tea break	
1145-1300	Research Methods and Designs: Ethical challenges in Quantitative research methods Amar Jesani	<ul style="list-style-type: none"> To recognise the ethical challenges posed by the application of methodological requirements of quantitative research in social science To suggest some possible ways to mitigate against the ethical challenges
1300-1345	Lunch break	
1345-1515	Research Methods and Designs: Ethical challenges in Action and participatory action research Amar Jesani	<ul style="list-style-type: none"> Understanding action and participatory action research; and Monitoring and evaluation To identify and discuss specific ethical challenges in each design

1515-1530	Tea Break	
1530-1700	Research Methods and Designs: Ethical challenges in Experimental and intervention research Sunita Bandewar	<ul style="list-style-type: none"> • Understanding experimental and quasi experimental social science and public health research designs and longitudinal studies • Population-based Cluster Randomised Trials • Identify and discuss ethical challenges in each
1700-1730	Additional discussion, questions on the topics covered during the day	
DAY 3: Saturday, Sept 9, '17		
0930-1000	Recap by a participant of Day 2	<ul style="list-style-type: none"> • Any additional matters for brief discussion and response from the faculty
1000-1030	Research Ethics Committees (REC): Role and responsibilities Sunita Bandewar	<ul style="list-style-type: none"> • Need for governance of research, and REC as a form of governance mechanism • Structure and role of RECs • Standard Operating Procedures of the REC and functions • Challenges faced by the REC
1030:1145	Integrity in research: Research misconduct, falsification of data, plagiarism, Conflict of interest and Authorship credits Amar Jesani	<ul style="list-style-type: none"> • Various types of research misconduct: Plagiarism, fabrication, falsification, violations of participants' rights • What is Conflict of Interest? • What are the types of conflict of interest? • CoI of researchers, gatekeepers, institutions, RECs, etc • Management of conflict of interest: disclosure requirements, recusing from position of decision making • Publication ethics: Rights and obligations to publish, authorship credit and authorship sequence, ghost authorship
1145-1200	Tea break	
1200-1315	How to report research findings: Reporting requirements for quantitative, qualitative, action and experimental research and authorship credits Sunita Bandewar	<ul style="list-style-type: none"> • Understanding various standards of for reporting of the research findings • Publication ethics and reporting requirements, particularly identification of bias and fraud • Data sharing and data transparency, including the public archiving of data for reanalysis by others
1315-1345	Evaluation <ul style="list-style-type: none"> • Round of oral evaluation • Participants filling in evaluation forms Sunita Bandewar	
1345-1400	Certificate distribution and CLOSURE	