

WORKSHOP SCHEDULE

‘Research Ethics for Social Science and Public Health Research’

Dates: January 23, 24; 2017

Time: 1000 am to 0500 pm

Resource Persons:

1. Dr.Amar Jesani, MBBS, Independent Researchers and Consultant, Public Health and Bioethics, Mumbai; and Editor, Indian Journal of Medical Ethics (IJME)
2. Dr.Sunita Sheel Bandewar, PhD (Anthropology) and Masters in Bioethics (Toronto, Canada), Independent Researcher, Pune; Working Editor, IJME

Goal:

To enable participants to identify and apply the methods of ethical reasoning to social science and health research

Objectives:

- To learn to use ethical reasoning to meet the challenges posed by social science and public health research;
- To become aware of the existing national and international guidance / guidelines on research

Workshop method:

Adult learning, interactive method, skill building through ethics case studies, short video/film viewing; and short, focused presentations

DAY 1	Topic	Learning Objectives
1000-1015	Introduction of workshop objectives and participants	
1015-1300 (with a break at 1130)	<ul style="list-style-type: none"> • Importance of ethics in social science research (Amar) • Morality, ethics, human rights and law: Challenges posed in research across disciplines (Amar) • Bioethics: Theoretical approaches and perspectives (Sunita) 	<ul style="list-style-type: none"> - History of research ethics; violations/challenges & Learnings - What are ethics? Ethics and various disciplines - Basic Sciences, Medical or clinical Sciences, Social Sciences, Public health. Ethics and Law - Bioethics theories and perspectives, principles and benchmarks of ethical research
1300-1400	Lunch Break	
1400-1700	Protection of research participants: <ul style="list-style-type: none"> • Informed consent (Sunita) • Privacy and confidentiality (Amar) • Risk – benefit assessment (Sunita) 	<ul style="list-style-type: none"> • Principle of autonomy and IC, Understanding various components of IC process – voluntariness, information, comprehension, documentation • To recognise the need for privacy and confidentiality in a research process and to identify the challenges to privacy and confidentiality in both qualitative and quantitative research • Ethics principles and risk/benefits; Various types of risks – frequency of their occurrence and magnitude; Risk benefit analysis
DAY 2		
1000-1300	Research Methods and Designs: Ethical challenges in – - Quantitative research methods (Amar)	<ul style="list-style-type: none"> • To recognise the ethical challenges posed by the

	<ul style="list-style-type: none"> - Qualitative research methods (Sunita) - Action and participatory action research (Amar), and - Experimental and intervention research (Sunita) 	<p>application of various methodological requirements.</p> <ul style="list-style-type: none"> • To suggest some possible ways to mitigate against the ethical challenges
1300-1400	Lunch break	
1400-1730	Integrity in research: Research misconduct, authorship credits, conflict of interest (Amar)	<ul style="list-style-type: none"> • Various types of research misconduct: Plagiarism, fabrication, falsification, violations of participants' rights • Publication ethics: Rights and obligations to publish, authorship credit and authorship sequence, ghost authorship
	Research Ethics Committees (REC): Role and responsibilities (Sunita)	<ul style="list-style-type: none"> - Need for governance of research, and REC as a form of governance mechanism - Structure and role of RECs - Standard Operating Procedures of the REC and functions - Challenges faced by the REC
	The ethics framework of the TISS-IRB, application and review process (Both)	
1730	CLOSURE	-