

# Short-Duration Intensive Training Program in Public Health Ethics

**Virtual**    **Sept 10, 2022 to Nov 12, 2022**    **(Every Saturday during this period between 1600 and 1930 hrs)**

**Organised by**

**Forum for Medical Ethics Society (FMES), Mumbai and  
FMES' Health, Ethics and Law (HEaL) Institute for Training, Research  
and Advocacy, Mumbai-Pune**

**in collaboration with**

**Centre for Public Health, School of Health Systems Studies**

**Tata Institute of Social Sciences, Mumbai**

**Center for Policy Studies, IIT Bombay**

**ICMR-National Institute of Epidemiology (ICMR-NIE), Chennai**

**Vidhayak Trust, Pune**



# About the course

The field of public health ethics is an emerging subfield within bioethics and is influencing the overall bioethics discourse. The goal in public health is to improve the health of communities, and, in general, public health by utilizing societally oriented strategies and collective interventions. Therefore, public health ethics as a field encompasses ethical issues relating to any societal activity involved in public health; and ethics discourse, frameworks, and principles which help to respond to these ethical issues by taking into consideration the social, scientific and moral context of the decisions.

We have developed public health ethics case studies from the Indian context. These are complemented by those from other contexts relevant to the course content. These studies serve as one of the key resources for the course.

The course aims to equip course participants with knowledge and skills in public health ethics. Upon completion of the course, the participants would serve as significant human resource to take the learnings to their own ecosystems and facilitate knowledge transfer in public health ethics in their organizations and peer networks.

## Goal

Overall, ethics training can help develop an ability to use a moral judgment. This training is aimed at enabling public health students and researchers; and public health practitioners to apply public health ethics frameworks and principles to reason out new, difficult, or ambiguous cases/situations/scenarios towards resolving the issue at hand in morally discerning ways.

## Specific Objectives

- 1** To understand the concepts of public, health, public health, and public health ethics and their distinctive features as opposed to clinical ethics.
- 2** To learn the principles and theories of ethics in the context of public health ethics.
- 3** To learn to identify, articulate, and analyze ethical issues arising from public health, and to formulate critical and well-reasoned ethical arguments.
- 4** To develop competence to participate in ethical decision-making as issues arise in public health practice, policy formulation, surveillance, and research.
- 5** To know the existing national and international regulatory and public health governance framework/s; and ethics guidance on public health ethics.

## Who can apply?

- The course is open to post-graduate students and doctoral candidates, teachers, practitioners, and researchers from across the disciplines who are engaged with public health in varied settings including academic institutes, public offices and organizations, and developmental organization.

## Learning methods:

- Interactive methods using case studies sourced and developed from within India to be complemented by those from outside of India.
- Screening of short films followed by discussions.

## Course content

- Covers seven broad thematic areas namely (1) Ethics Framework and principles of public health ethics; (2) Resource allocation and priority setting; (3) Disease prevention and control; (4) Chronic disease prevention and health promotion; (5) Health policies and allied policies which impact population health: A public health ethics perspective; (6) Universal Health Care; and (7) Public health emergencies: Ethical imperative of response.
- Comprises about 18 sessions spread over ten days.



**Certification:** Jointly by all the organizers.

**Recruitment to course:** Application based

**Fee Structure:** INR 5000/ plus 18% GST (INR 5900/) for the Ten day program

**Payment mode:** NEFT (Those who are self-supported, if selected, will be intimated via email along with payment instructions)

**Application instructions:** To fill the application form [Click here](#)  
or send the filled application forms to [admin@fmesinstitute.org](mailto:admin@fmesinstitute.org)  
or Fill the application form attached and post it to the address:  
Forum for Medical Ethics Society  
C-3, Third Floor, Nav Bhavna CHS,  
SVS Marg, Prabhadevi, Mumbai-400025

**Selection procedure:** The total number of seats available for the course is 50. Participants will be selected by a screening committee.

**Important dates:**

Closing date for receipt of application forms: **Aug 21, 2022**

Selection notification to applicants: **Aug 31, 2022**

Training program: **Saturday, Sept 10, 2022 to Nov 12, 2022**

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### Health, Ethics, and Law Institute for Training, Research and Advocacy (HEaL Institute); and Forum for Medical Ethics Society (FMES)

Ethics is integral to the legitimacy of modern healthcare. It helps protect patients' rights, facilitates the conduct of transparent and humane research, and enables medical practitioners to deliver rational, patient-friendly and compassionate care. [The Forum for Medical Ethics Society \(FMES\)](#) was founded by a group of Mumbai-based medical practitioners in 1989 to create space for engaging with issues in medical ethics. Contributing to development of critical mass of human capital in bioethics remains one of its goals. This includes developing curricula and implementing them in collaboration with other organizations and academic institutions for short-duration intensive training in subfields of bioethics. Over the period of last 26 years, FMES expanded its engagement beyond medical ethics to the broader discipline of bioethics. It has established three platforms: (a) [FMES' Health, Ethics, and Law Institute for Training, Research and Advocacy](#) for its programmatic work. It is committed to take up socially relevant research, critical policy and program analyses to inform advocacy work towards making a difference to peoples' well-being. Our multidisciplinary and multi-sectoral approach enables us to critically engage with ethics, law, regulations, constitutional entitlements, and historical context of matters at hand. As the name indicates, activities are centered around training, research and advocacy.; (b) [the Indian Journal of Medical Ethics \(IJME\)](#) for exchanges between non-medical experts, philosophers and social scientists, medical providers, health researchers, paramedical personnel and advocacy groups. IJME, till date, is the only journal on bioethics and medical ethics published from India.; (c) [National Bioethics Conferences \(NBCs\)](#) platform for engagement amongst the stakeholders in bioethics. So far, FMES in collaboration with other organizations including academic institutes has organized seven NBCs in different parts of India

### Centre for Public Health, Tata Institute of Social Science, Mumbai (CPH – TISS)

The Centre for Public Health (CPH) was established in June 2010 with a mission to strive for excellence in the field of theory and practice of Public Health based on critical analysis of population health using epidemiological approach. Three focus areas were identified to accomplish the above objective, namely, determinants of health, theoretical perspectives in Public Health and Epidemiological approaches. A centre conceptualized within a university system allows development of theories in the field of public health based on experiences on issues related to determinants of health, prospects and challenges while using epidemiological approach to solve public health problems among various social groups, especially specific occupational and vulnerable groups. Through constant praxis between the profession of public health and the theorization of those experiences within the discipline has helped the centre contribute its rich knowledge and experience to the pioneers in offering public health education from a social science perspective. The centre provides appropriate institutional base, support and leadership in public health essential to meet these demands and bridge the gulf between academic and practical public health/ professional interests. The center is also engaged in strengthening partnership between the process of education and practice through advocacy and integration of research methods as a key practice of public health. The centre also works closely and constructively with government towards influencing its policy debates and decisions, especially on the development of public health cadre within the Indian health services.

### Center for Policy Studies, Indian Institute of Technology Bombay, Mumbai (CPS-IITB)

The Centre was set up in 2016 to provide a fillip to the study of Public Policy. Policy Studies is a relatively nascent discipline in India. Given the increasing complexities of the economy, international relations, technology, and governance, it is imperative that this discipline takes firm roots in Indian polity and society. The academic community has an important role to play in this regard. It was hoped that setting up this Centre would help in making useful contributions to the field of Policy Studies.

To that end, CPS offers a PhD programme, and the first batch of doctoral students joined the Centre in the autumn of 2017. In July 2019 it welcomed our first batch of students for the Masters Programme in Public Policy. The researchers of CPS work on diverse topics ranging from information economy and governance to natural resource management, from manual scavenging to smart cities, and from public health to corporate social responsibility.

IIT Bombay has a strong tradition of interdisciplinary research – an approach at the heart of Policy Studies. Along with its core strength in traditional science and engineering disciplines, IIT Bombay has a fully integrated Humanities and Social Science Department, a business school (SJMSOM), and a number of interdisciplinary centres such as one for design (IDC) and one for the study of technology alternatives for rural areas (CTARA). The Centre for Policy Studies aims to collaborate with and contribute to these various disciplines, borrowing their strengths and offering policy expertise.

### ICMR-National Institute of Epidemiology, Chennai (ICMR-NIE)

ICMR-National Institute Of Epidemiology (ICMR-NIE) is an institution of the Indian Council of Medical Research, Department of Health Research, Ministry of Health and Family Welfare, New Delhi. The vision of ICMR-NIE is to be a catalyst for a vibrant national health system through responsive research, education and training in epidemiology and public health. The institute strives to accomplish its mission to effectively contribute in enhancing the quality of life of Indian citizens and influencing public health practice and policies through research, education and training by working with national and international partners in health research with effective use of innovative state-of-art technologies, aligning its research with all key stakeholders to generate and implement evidence-based health strategies for an effective and efficient national health system, setting standards in public health education that would emphasize professionalism as a core competency and strengthening human resources for national public health services through education and training and building bridges between educational and research institutions.

### **Vidhayak Trust**

We are registered under the Bombay Public Trust Act 1950. We work in the area of health, education, and matters that adversely impact in pronounced manner the disadvantaged individuals and communities. Our programmatic areas are: Women and Health; Bioethics; and Innovations towards Social Inclusion. In all three areas we are committed to systematic research towards creating evidence and contributing to scholarship in the respective fields of enquiry; advocacy for contributing to systemic improvements and legal reforms; policy analysis; program evaluation; and capacity strengthening in health and ethics. One of the pursuits, amongst others, at Vidhayak Trust is to exploring innovative ideas towards making a difference to lives of marginal and disadvantaged individuals and communities.

## Application form

\* Mandatory Fields

**Full name\*:**

**Name of Current Organisation/University:**

**Current designation (if any):**

**Work experience (in years):**

**Age\*:**

**Gender:**

**Email id\*:**

**Contact number\*:**

**Postal address\*:**

**District\*:**

**\*State:**

**Names and email addresses of 2 academic referees:**

1)

2)

**Please send in your CV (up to two pages)\***

**Statement of purpose (500 words)\*:** Please explain your reasons for participating in the proposed training program and mention your expectations from the course

**How did you first hear about this course? (√)**

FMES and HEaL Institute website

Social Media (Facebook/Twitter/Whatsapp/LinkedIn)

Email

From friends

Internet search

Others

**Is it okay for FMES to include this information into its data base which is primarily used to disseminate information? (√)**

Yes

No

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